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EDUCATION AGENCY RELATIONS GOALS

The Foxborough School Committee appreciates the place and importance of an educational system in its greater environment, which includes other organizations and institutions dedicated to education. It believes that much is gained through cooperative endeavors with other agencies.

In order to make a maximum contribution to education, within the school system and to other educational agencies, the Foxborough School Committee establishes these broad goals:

1. To encourage liaison with other educational agencies.
2. To supply educational services to and/or share with other educational agencies.

Policy adopted: 3-24-08

RELATIONS WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

The Foxborough School Committee will cooperate with other schools and with local, state, and regional agencies and organizations to:

1. Seek solutions of educational problems of common concern.
2. Offer support services of high quality to our students.
3. Equalize educational opportunities for all students.
4. Acquire federal and state grants.
5. Promote local school system involvement in state and federal decision-making.

This cooperation may extend to research, providing transportation for students to special schools and programs, coordination of curriculum, exchange of information and data, and the coordination of school calendars and activities.

Before joining any cooperative programs, education collaborative, or participating in any joint educational services with other school systems, the Foxborough School Committee wants to be sure that in all instances the best interests of our students will be served. In carrying out this policy the Superintendent will include in reports to the Foxborough School Committee an evaluation of the desirability and feasibility of cooperation with other schools and agencies on matters of mutual interest.

LEGAL REFS.: M.G.L. 40:4E; 71:48; 71:71D; 71B:4; 74:4 through 74:7A; 76:1

Policy adopted: 3-24-08

RELATIONS WITH NONPUBLIC SCHOOLS

Private Schools

In accordance with state law, the Foxborough School Committee will approve a private school when it is satisfied that the instructional program of the school equals that of the town's public schools in thoroughness, efficiency, and progress made.

The Foxborough School Committee recognizes that many worthwhile contributions are made to this community by parochial and other private schools. Therefore, it will cooperate with these schools in matters of mutual benefit when law does not expressly prohibit this cooperation.

LEGAL REFS.: M.G.L. 40:4E; 71:48; 71:71D; 71B:4; 74:4 through 74:7A; 76:1

Policy adopted: 3-24-08

MEMBERSHIP IN COLLABORATIVES

The Foxborough School Committee recognizes the value of membership in collaboratives with other school systems. Accordingly, the Superintendent is encouraged to take whatever steps are necessary to insure effective participation in those collaboratives in which membership is held. Furthermore, when opportunities arise for additional collaboration with other school systems, it is expected that the Superintendent will give due consideration to such membership.

Membership in any collaborative requires Foxborough School Committee approval by an official vote as well as Foxborough School Committee designation of a representative to serve on the governing board of the collaborative. In cases where the Superintendent is the Foxborough School Committee's designee, he/she is authorized to delegate that responsibility to another administrator if appropriate.

The Superintendent shall inform the Foxborough School Committee annually of all collaboratives in which Foxborough School system has membership and of the Foxborough School Committee's designee to the governing board of the collaboratives. Appropriate reports will be given to the Foxborough School Committee.

Policy Adopted: 6.19.78

Policy accepted as Revised: 1.04.88

LEGAL REF.: M.G.L.40:4E

SOURCE: Foxborough

Policy adopted: 9-8-08

RESEARCH ACTIVITIES

Any research activities involving school department staff, public school students, or their parents or guardians shall either contribute directly to the welfare of Foxborough students, or contribute indirectly by adding significantly to knowledge in the broad field of education. Standard research ethics shall be adhered to, particularly ensuring the rights of subjects 1) to have their privacy protected; 2) to be informed prior to data-collection of the uses to which the data will be put; and 3) to be protected from physical or psychological harm. All students who are subjects of a study shall have their rights further protected by informing their parent(s) or legal guardian(s), and by obtaining from such adults' consent for the student's participation in the study. In addition, research activities in the Foxborough Public Schools must reflect adherence to Constitutional rights and to the provisions of state and federal laws and regulations.

Requests from private agencies or individuals to conduct research involving subjects or programs under the school department's jurisdiction shall be received in writing by the Superintendent's office, and are subject to approval by the Superintendent or his/her designee. Criteria to be used in determining whether or not any such request is to be granted are those described above. In addition, the amount of time required of students and/or staff shall be considered in light of the total school department program. Written requests from private agencies or individuals must include the following information:

1. name of researcher(s) and sponsoring agency (if any);
2. statement of the purpose and research design of the study;
3. uses to which results will be put;
4. type(s) of data to be gathered;
5. procedures to be used in collecting data;
6. amount of student/staff time involved;
7. proposed time span for data collection.

In the case of research done by private agencies or individuals to contribute to knowledge in the field of education, results (i.e., final report and abstract) shall be made available to the school department and to the Foxborough School Committee as soon as it is completed.

Policy Adopted: 8.16.76

Approved as Reviewed: 9.21.87

Policy adopted as reviewed: 9-8-08

SOURCE: Foxborough

STUDENT TEACHING AND INTERNSHIPS

The Foxborough School Committee encourages the administration to cooperate with teacher-training institutions in the placement of student teachers in the school system. All initial arrangements with the colleges and universities will be subject to Superintendent approval.

The Foxborough School Committee authorizes the administration to honor the reasonable rules and training guidelines of the sending institution.

In all arrangements made with colleges and universities, the school system will be given the privilege of interviewing and accepting or rejecting individual candidates for student teaching and internships.

The school administration will devise procedures for evaluating the performance of student teachers that meet requirements of the sending institution and fit with the Foxborough School Committee's policies.

Policy adopted: 3-24-08